Assessment of Speaking and Listening (ASL) according to the Parameters provided by CBSE

CBSE has designed a test, ASL (Assessment of Speaking & Listening) to assess the proficiency level of learners in communicative skills of the English language towards the end of their school years. This assessment of speaking and listening skills has been made compulsory for Classes IX to XII. Schools have been facing a major challenge while conducting this assessment, since this was introduced.

Words Worth Language Lab, has just the content to meet these requirements. Not only does the software help the teachers in conducting and recording the actual test, it also provides them with ample teaching material in enhancing their learners’ Speaking and Listening Skills.

The Audio based Sessions have been designed keeping the specifics provided by CBSE for assessing Speaking and Listening.

Practice Material for Assessment of Speaking and Listening (ASL):

In the enhanced version, Words Worth Language Lab has added exercises catering to the parameters provided by CBSE for the ASL tests.

The objective of the ASL Component in the Words Worth Language Lab being, that the learner gradually excels in these areas of language proficiency; the very parameters that will be assessed during the ASL Tests in Classes IX to XII.

The learners will be prepared for the ASL tests, through a lot of Audio based Articles to be used for comprehension and expression. These will be conducted through blended learning, with the listening and speaking skills being imparted both through ILT and CBT Sessions.

ILT Sessions for these will provide material and guidelines for the teacher to facilitate steering the learners towards better Listening and Speaking Skills.

Additional practice exercises for the said skills have been included as CBT work. The learners will experience a marked improvement in their Spoken and Comprehension Skills, over the academic year.
These have been added to the ILT and the CBT components of Classes 3 to 10, thereby, giving learners a head start for the assessment (ASL), years in advance.

A provision to conduct recording sessions by the teacher has been added into the software itself. The use of this utility does away with the requirement of additional recording devices and the teacher need not be troubled with the procurement and use of an external software.
The recordings once saved can be listened to by the teacher at a future time, thus facilitating assessment and report generation in Listening and Speaking skills of each learner.